# UNIVERSITÄT Universität Luzern **LUZERN**

Lehr- und Evaluationskommission Frohburgstrasse 3, 6002 Luzern E-Mail: evaluation-ksf@unilu.ch

# Report: Course Evaluation

Dear Susanna Garside,

You are receiving the evaluation results of the following course:

The Politics of Climate Change Adaptation

Susanna Garside

Please note that in the bar charts the left pole is the most negative and the right pole the most positive.

Thank you for your attention.

Kind regards

**Teaching and Evaluation Committee** 

### Susanna Garside

The Politics of Climate Change Adaptation No. of responses = 5

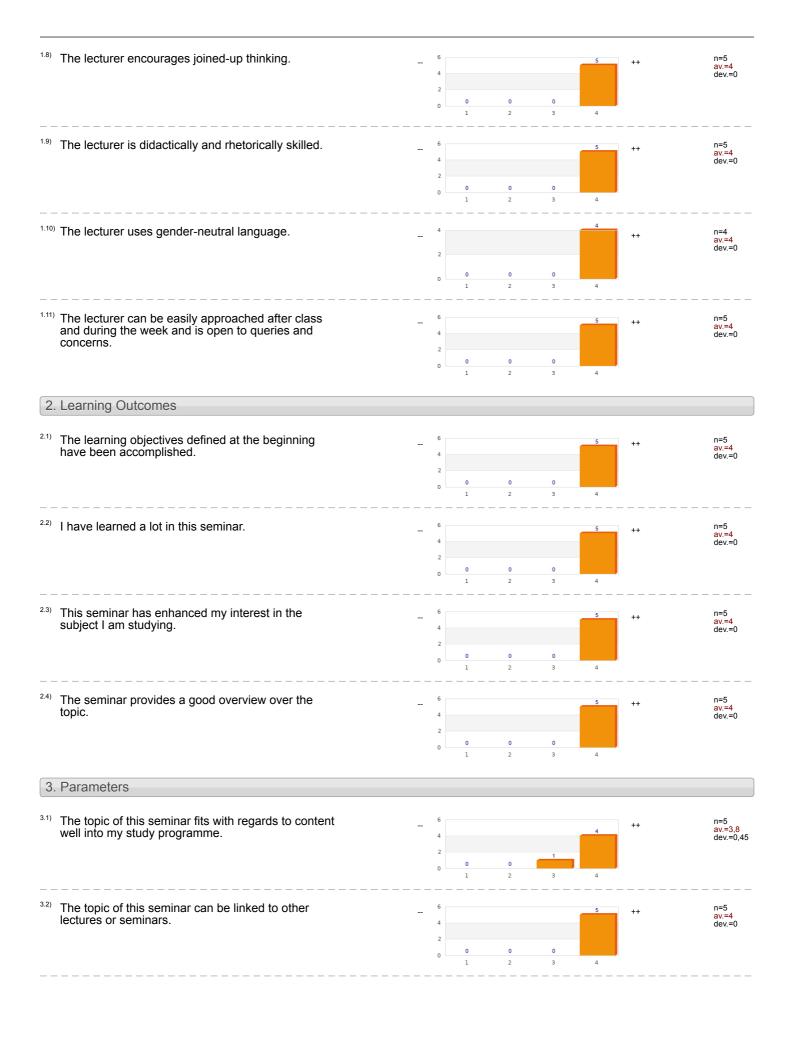
# UNIVERSITÄT LUZERN

### Survey Results

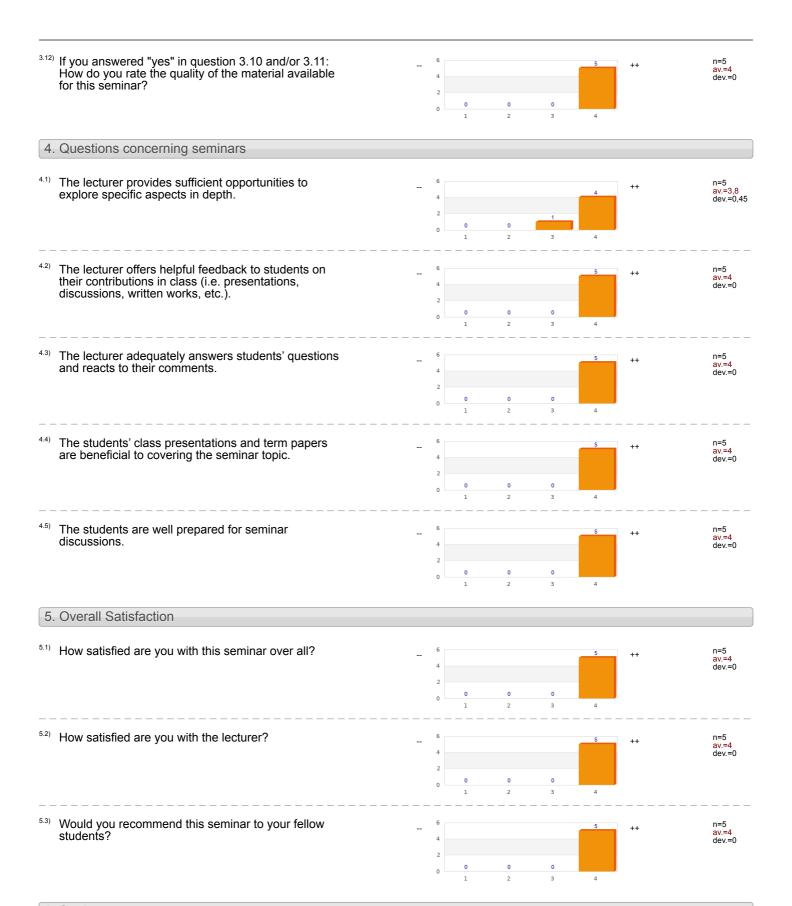
# Absolute Frequencies of answers Std. Dev. Mean Question text Absolute Frequencies of answers Std. Dev. Mean Left pole Left pole Right pole n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

### 1. Lecturer





3.3)	The content of the seminar reflected social diversity (gender, class, migration background, etc.).	4				4	++	n=4 av.=4 dev.=0
		2	0	0	0			ab.=1
		0	1	2	3	4		
3.4)	The requirements of this seminar tie in well with the	4					++	n=4
	competences I have acquired so far.	2				3	***	av.=3,75 dev.=0,5 ab.=1
		0	0	0	1			us. 1
			1	2	3	4		
3.5)	The seminar is clearly structured.	6				5	1	n=5
		4					++	av.=4 dev.=0
		2	0	0	0			
		0	1	2	3	4		
3.6)	The difficulty of the subject matter is appropriate.	6						n=5
	The difficulty of the subject matter is appropriate.	4				5	++	av.=4 dev.=0
		2						
		0	1	2	3	4		
3.7)	The amount of course work is recognished							
,	The amount of course work is reasonable.	4					++	n=4 av.=4 dev.=0
		2						
		0	1	2	3	4		
3.8)								
,	For me, the pace at which the seminar progresses is comfortable.	4				5	++	n=5 av.=4 dev.=0
		2						
		0	1	2	3	4		
3.9)	Why do you participate in this comingr? (Multiple chains a possible)							
	Why do you participate in this seminar? (Multiple choices possible)						<b>⊤</b>	n=5
	topic / interest (			$\overline{}$			) 5	
	date / time slot (			=			2	
	obligation (		$\overline{}$				2	
	lecturer (		$\exists$				1	
	method of teaching (						1	
	don't know						0	
			 dee)					
0.10)	Has documentation been supplied for this seminar? Le d. script. reade	r eli						
0.10)	Has documentation been supplied for this seminar? (e.g. script, reade	r, sii					<b>7</b> 5	n=5
0.10)	yes (	r, sli					5	n=5
3.10)	yes (	r, sli					0	n=5
0.10)	yes (	r, sli					_	n=5
	yes ( no I don't know						0	n=5
	yes ( no I don't know  Does the lecturer offer e-learning contents to support the seminar? (e.						0 0	n=5 
	yes ( no I don't know  Does the lecturer offer e-learning contents to support the seminar? (e.						0 0 0	
	yes ( no I don't know  Does the lecturer offer e-learning contents to support the seminar? (e.						0 0	



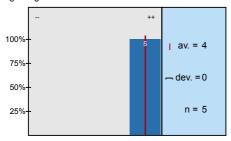
### 6. Students

6.1)	Gender:			
	female (		2	n=5
	male (		3	
	non-binary		0	
	other		0	
	rather not say		0	
6.2)	Study programme:			
	Dual Degree in Political Science		_	n=5
			1	
	Disciplinary study programme (major/minor)(		1	
	Philosophy, Politics and Economics		1	
	Religion - Economics - Politics		1	
	Other		1	
6.3)	Major discipline, if studying a disciplinary study programme or a degree	e in Studies of Culture:		n=2
	Cultural and Social Anthropology		0	n=3
	History		0	
	Jewish Studies		0	
	Philosophy		0	
	Political Sciences (		3	
	Study of Religion		0	
	Sociology		0	
	Science Studies		0	
	Other		0	
	,			
6.4)	Amount of study semesters in total:			
	Tanount of study semesters in total.		4	n=4
	1 (		1	
	2		0	
	3 (		1	
	4		0	
	5		0	
	6 (		1	
	7		0	
	8		0	
	9		0	
	10 and more (		1	
	Audit student		0	
6.5)	Graduate level:			
	Bachelor		0	n=4
	Master (		4	
	PhD		0	
	Audit student		0	
	Addit student		U	

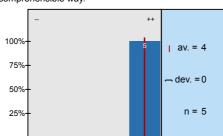
6.6) How often have you attended this seminar so far?					
always	4	n=5			
often	0				
sometimes	0				
rarely	0				
never	1				
On average, how much time do you invest per week to prepare for and follow up on this seminar (workload)?					
less than 1 hour	0	n=5			
1 - 2 hours	1				
2 - 4 hours	2				
more than 4 hours	2				

# Histogram for scaled questions

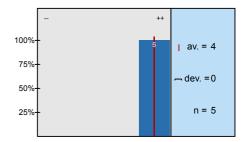
The lecturer defines clear learning objectives at the beginning.



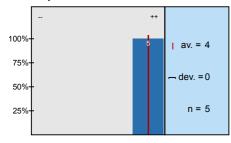
The lecturer explains the topic in a clear and comprehensible way.



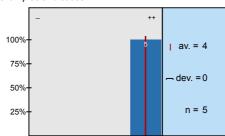
The lecturer is well prepared.



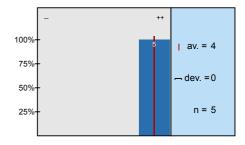
The lecturer uses multimedia tools well and successfully.



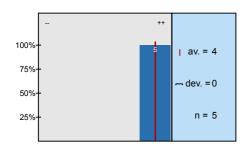
The lecturer illustrates the subject matter with examples and cases.



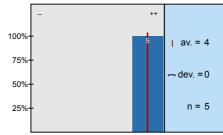
The lecturer is professionally competent.



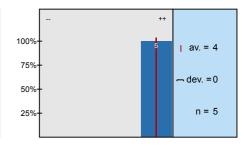
The lecturer encourages critical thinking.



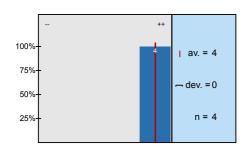
The lecturer encourages joined-up thinking.



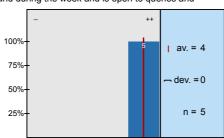
The lecturer is didactically and rhetorically skilled.



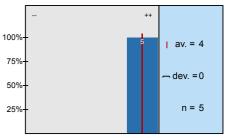
The lecturer uses gender-neutral language.



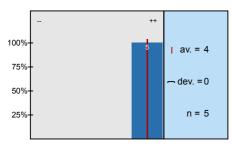
The lecturer can be easily approached after class and during the week and is open to queries and



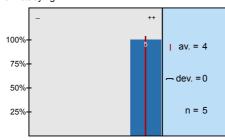
The learning objectives defined at the beginning have been accomplished.



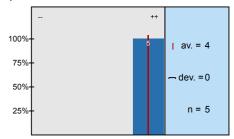
I have learned a lot in this seminar.



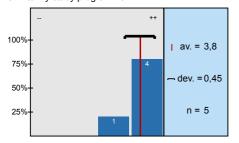
This seminar has enhanced my interest in the subject I am studying.



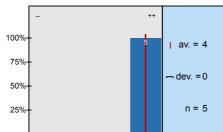
The seminar provides a good overview over the topic.



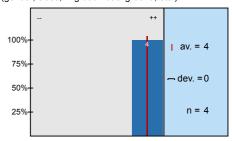
The topic of this seminar fits with regards to content well into my study programme.



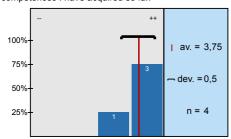
The topic of this seminar can be linked to other lectures or seminars.



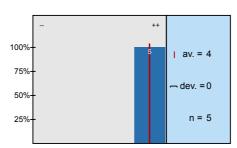
The content of the seminar reflected social diversity (gender, class, migration background, etc.).



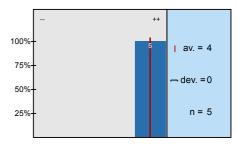
The requirements of this seminar tie in well with the competences I have acquired so far.



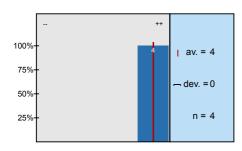
The seminar is clearly structured.



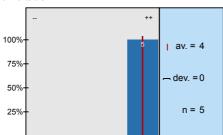
The difficulty of the subject matter is appropriate.



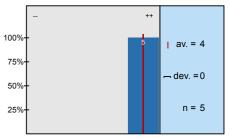
The amount of course work is reasonable.



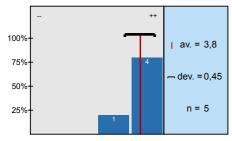
For me, the pace at which the seminar progresses is comfortable.



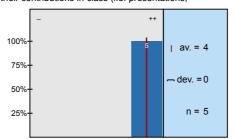
If you answered "yes" in question 3.10 and/or 3.11: How do you rate the quality of the material available



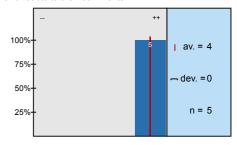
The lecturer provides sufficient opportunities to explore specific aspects in depth.



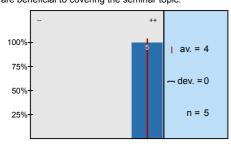
The lecturer offers helpful feedback to students on their contributions in class (i.e. presentations,



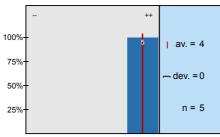
The lecturer adequately answers students' questions and reacts to their comments.



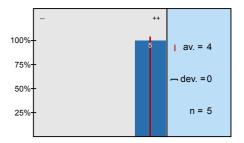
The students' class presentations and term papers are beneficial to covering the seminar topic.



The students are well prepared for seminar discussions.



How satisfied are you with this seminar over all?

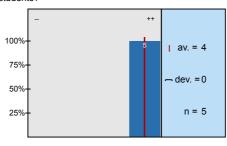


### How satisfied are you with the lecturer?

-- ++

100%75%50%25%
n = 5

Would you recommend this seminar to your fellow students?



# Profile

Subunit: Herbstsemester 2024 KSF

Name of the instructor: Susanna Garside

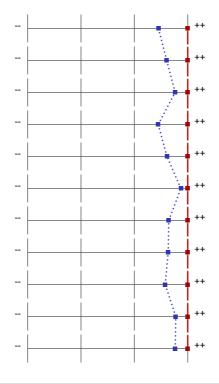
Name of the course: The Politics of Climate Change Adaptation (Name of the survey)

Comparative line: KSF\_HS24\_Gesamtauswertung\_Seminar

Values used in the profile line: Mean

### 1. Lecturer

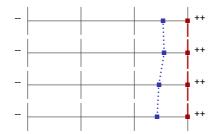
- 1.1) The lecturer defines clear learning objectives at the beginning.
- 1.2) The lecturer explains the topic in a clear and comprehensible way.
- 1.3) The lecturer is well prepared.
- 1.4) The lecturer uses multimedia tools well and successfully.
- 1.5) The lecturer illustrates the subject matter with examples and cases.
- <sup>1.6)</sup> The lecturer is professionally competent.
- <sup>1.7)</sup> The lecturer encourages critical thinking.
- 1.8) The lecturer encourages joined-up thinking.
- 1.9) The lecturer is didactically and rhetorically
- <sup>1.10)</sup> The lecturer uses gender-neutral language.
- 1.11) The lecturer can be easily approached after class and during the week and is open to queries and concerns.



n=5	av.=4	md=4	dev.=0
n=542	av.=3,45	md=4	dev.=0,71
n=5	av.=4	md=4	dev.=0
n=543	av.=3,61	md=4	dev.=0,61
n=5	av.=4	md=4	dev.=0
n=542	av.=3,76	md=4	dev.=0,52
n=5	av.=4	md=4	dev.=0
n=516	av.=3,45	md=4	dev.=0,71
n=5	av.=4	md=4	dev.=0
n=535	av.=3,61	md=4	dev.=0,63
n=5	av.=4	md=4	dev.=0
n=544	av.=3,87	md=4	dev.=0,41
n=5	av.=4	md=4	dev.=0
n=532	av.=3,64	md=4	dev.=0,62
n=5	av.=4	md=4	dev.=0
n=538	av.=3,63	md=4	dev.=0,6
n=5	av.=4	md=4	dev.=0
n=535	av.=3,58	md=4	dev.=0,66
n=4	av.=4	md=4	dev.=0
n=478	av.=3,78	md=4	dev.=0,5
n=5	av.=4	md=4	dev.=0
n=490	av.=3,77	md=4	dev.=0,52

## 2. Learning Outcomes

- 2.1) The learning objectives defined at the beginning have been accomplished.
- <sup>2.2)</sup> I have learned a lot in this seminar.
- 2.3) This seminar has enhanced my interest in the subject I am studying.
- <sup>2.4)</sup> The seminar provides a good overview over the topic.



n=516	av.=3,53	md=4	dev.=0,63
n=5	av.=4	md=4	dev.=0
n=542	av.=3,56	md=4	dev.=0,63
n=5	av.=4	md=4	dev.=0
n=541	av.=3,46	md=4	dev.=0,73
n=5	av.=4	md=4	dev.=0
n=542	av.=3,43	md=4	dev.=0,74

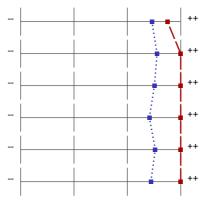
### 3. Parameters

- The topic of this seminar fits with regards to content well into my study programme.
- 3.2) The topic of this seminar can be linked to other lectures or seminars.
- 3.3) The content of the seminar reflected social diversity (gender, class, migration background, etc.).



n=5	av.=3,8	md=4	dev.=0,45
n=540	av.=3,59	md=4	dev.=0,64
n=5	av.=4	md=4	dev.=0
n=518	av.=3,47	md=4	dev.=0,75
n=4	av.=4	md=4	dev.=0
n=466	av.=3,66	md=4	dev.=0.61

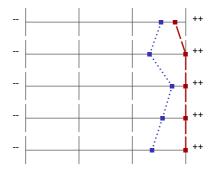
- 3.4) The requirements of this seminar tie in well with the competences I have acquired so far.
- 3.5) The seminar is clearly structured.
- 3.6) The difficulty of the subject matter is appropriate.
- 3.7) The amount of course work is reasonable.
- 3.8) For me, the pace at which the seminar progresses is comfortable.
- 3.12) If you answered "yes" in question 3.10 and/or 3.11:How do you rate the quality of the material



n=4	av.=3,75	md=4	dev.=0,5
n=538	av.=3,46	md=4	dev.=0,69
n=5	av.=4	md=4	dev.=0
n=543	av.=3,56	md=4	dev.=0,67
n=5	av.=4	md=4	dev.=0
n=543	av.=3,51	md=4	dev.=0,68
n=4	av.=4	md=4	dev.=0
n=540	av.=3,41	md=4	dev.=0,78
n=5	av.=4	md=4	dev.=0
n=541	av.=3,52	md=4	dev.=0,69
n=5	av.=4	md=4	dev.=0
n=464	av.=3,44	md=4	dev.=0,67

## 4. Questions concerning seminars

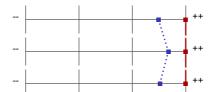
- 4.1) The lecturer provides sufficient opportunities to explore specific aspects in depth.
- 4.2) The lecturer offers helpful feedback to students on their contributions in class (i.e. presentations, discussions, written works, etc.).
- 4.3) The lecturer adequately answers students' questions and reacts to their comments.
- 4.4) The students' class presentations and term papers are beneficial to covering the seminar topic.
- 4.5) The students are well prepared for seminar discussions.



n=5	av.=3,8	md=4	dev.=0,45
n=517	av.=3,54	md=4	dev.=0,64
n=5	av.=4	md=4	dev.=0
n=449	av.=3,33	md=4	dev.=0,85
n=5	av.=4	md=4	dev.=0
n=525	av.=3,74	md=4	dev.=0,52
n=5	av.=4	md=4	dev.=0
n=518	av.=3,56	md=4	dev.=0,69
n=5	av.=4	md=4	dev.=0
n=518	av.=3,37	md=3	dev.=0,69

### 5. Overall Satisfaction

- 5.1) How satisfied are you with this seminar over all?
- 5.2) How satisfied are you with the lecturer?
- 5.3) Would you recommend this seminar to your fellow students?



n=5	av.=4	md=4	dev.=0
n=544	av.=3,49	md=4	dev.=0,66
n=5	av.=4	md=4	dev.=0
n=543	av.=3,67	md=4	dev.=0,62
n=5 n=540	av.=4 av =3.51	md=4	

# **Profile Line for Indicators**

Subunit: Herbstsemester 2024 KSF

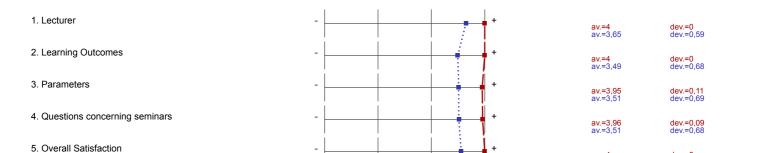
Name of the instructor:

Susanna Garside

Name of the course: (Name of the survey)

The Politics of Climate Change Adaptation

Comparative line: KSF\_HS24\_Gesamtauswertung\_Seminar



# **Comments Report**

### 5. Overall Satisfaction

- <sup>5.4)</sup> I especially liked about this seminar, respectively this lecturer:
- Die Veranstaltung hatte eine sehr gute Struktur, alle wichtigen Themen wurden aufbauend diskutiert.
- I really liked the fact that we were such a small group, as I think it made the discussion much better. I also really liked Susanna's teaching style: she gave us some theory on the theories and papers we discussed, but from then on we learned more through discussion and interactive teaching rather than just frontal teaching. Susanna also made us all feel comfortable to ask questions and seemed genuinely interested in teaching us and giving us input for future seminars, papers etc. I've learnt so much in the four days and really enjoyed the seminar! It was the best I have had so far.
- This was a really interesting course. The teacher was extremly competent!
- Viel Inhalt, gut übergebracht, top Abwechslung zwischen, Medien.
- Vielseitiges Wissen.
   Didaktisch sehr fähig.
   Gut auf Fragen einigen
- <sup>5.5)</sup> I did not like about this seminar, respectively this lecturer:
- (2 Counts)
- I disliked nothing about the seminar.
- Nichts. Es war wirklich super!
- <sup>5.6)</sup> Further comments:
- .
- Ein riesen Kompliment und Dankeschön an Susanna für diesen absolut guten und lehrreichen Blockkurs! Ich würde diesen Kurs sofort nochmals belegen, es hat Spass gemacht und ich nehme viele Lerninhalte mit. DANKE.
- Empfehle den Kurs gerne weiter, aktuelle Themen und gute Informationen für weitere Forschung.
- Es war super und ich kann den Kurs nur weiterempfehlen
- If Susanna is interested, she should definitely teach again at Unilu! Her teaching approach is so refreshing and she was able to gives us such a great insight in the subject and was overall so nice!